

At the secondary site, we link all learning at home with our core principles, **SLICE**. Our learning at home activities support our pupils to fulfil their maximum potential, meet their learning outcomes (linked to their Education and Health Care Plans) and to grow in independence.

Our aim is to support integration for each student with their community and to achieve that, we work closely with parents supporting them to give continuity of learning and supporting fluency of skills.

We send "learning packs" home with practical activities or experiences that are relevant to individual students. We make sure these activities are based on their individual EHCP targets. So packs and suggestions differ from student to student.

Here are a few examples of activity ideas we share with parents:

S	L	I	C	E
Safety	Learning	Independence	Communication	Engagement
<p>To write down a list of ingredients or follow a simple recipe of their choice (preferably something healthy), and to with adult support cook/bake. Discuss safety in the kitchen.</p> <p>Weigh a range of ingredients. Wash up afterwards, make sure the water temperature is right. (Not too hot or too cold), use the correct amount of soap.</p>	<p>To explore real coins from 1p to £2 and make different amounts of money up to £5 manipulating real coins to support learning. This can be followed up with a visit to the shop.</p> <p>Practice telling the time across the day in different situations (analogue and/or digital).</p>	<p>Use skills from learning and communication, write a list and buy something, preferably a healthy snack to support a healthy diet. Support your child to work out how much money they need. Or alternatively, support them to purchase items online.</p> <p>Tidy up an area in the house. Prompt your child to take responsibility for an area, e.g. their room.</p>	<p>To read a book of their choice with or to an adult. Discuss key facts, answer questions about the book and to think of an alternative ending or to point to objects in the pictures / make the sounds of animals or objects.</p> <p>Sort dirty or clean washing into piles, light and dark. Name all the colours and the types of clothes.</p>	<p>To use a computer / iPad to research something of interest. Practice typing skills and print a few pictures of interest to describe and discuss with an adult.</p> <p>To go for a sensory walk to the park. Find 7 pebbles or 10 leaves...</p> <p>Share a board or card game as a family.</p>

Alternatively, we also send individual **Sound Reading System (SRS)** reading books and follow-up worksheets home to students who are working at this level.