



Communication and Interaction/Cognition and Learning

English

This term our topic is *Let's celebrate*. Pupils will experience sensory stories that relate to different celebrations from around the world. This will be alongside sensory mark making activities, exploring sensory objects and making choices via eye gaze, switch or their preferred method of communication. Students will take part in our all time favourite activity "what is in the box" to support their communication skills while they have fun exploring interesting cause and effect objects linked to the topic.



Physical and Sensory Art / DT

In Art, will use sensory experiences to celebrate who we are, using mirrors and tactile materials. Our DT will link to our topic through the food and cooking used in celebrations around the world, exploring the different materials and ingredients during cooking activities.



Let's celebrate

KS3/4 Term 3&4



Cognition and Learning Maths

We continue to explore different areas of Maths through our sensory and kinaesthetic experiences across the curriculum. This will include counting, feeling the weights, size, shape and texture of different objects, such as coins and sensory shapes. These activities will link directly to our individual EHCP targets and include interactive devices, switches and ICT to support us.



Physical and Sensory Music

Over this term we will be listening to music linked to celebrations from around the world and celebrating the music of our class names: Idina Menzel, Celine, The Corrs and Coldplay. Using our senses we will explore the different melodies and rhythms in different pieces of music, sharing our preferences whenever appropriate.



PE

This term, we continue to follow our individual Physio programmes, linked to our EHCP targets. Sensory and music activities will support our engagement, which for some of us may involve moving our bodies in different ways, or through experiencing Tacpac activities.

Social, Emotional, Mental Health and Independence

Linking to our topic, we will use our independence skills to make choices and celebrate. This will include communicating preferences for our class music and food from different countries. We will continue to work on individualised activities, incorporating these into our daily routine.



ICT

In ICT, we will focus on switch work, making choices, using cause and effect operating programs, such as through the use of switches. Alongside this, we will use, or interact with, touch devices, iPads and the Interactive Whiteboard to engage with different sensory programmes and apps.

Physical and Sensory Science

We will continue to work on our individual EHCP targets alongside sensory science investigations, exploring and experiencing different sensory materials during cooking, as well as cause and effect, through interacting with different objects.

