

KS2 Home learning- Summer 1, 2020/21

Dear Parents and Carers,

Welcome to the KS2 home learning activities for the first half of Summer. Our topic this term and the next is focused on **Rainforests**. This term we will be looking at jungle minibeasts, patterns in the jungle, and animals in the jungle.

We have compiled some activities that we hope you and your child will enjoy trying out at home. They are not compulsory but they should support the work your child is doing at school. Your class teacher may have also given your child some work specific to their learning, such as additional reading or maths work.

Activities

A list of suggested home learning activities is given below. If you have any further questions about them, please do not hesitate to write in the diary or call to speak to one of us.

Should you wish to complete these activities and record any information by photos, paper or email then feel free to send them into school so that we can share it with the class.

Activities can be shared either via Google Classroom or by email to office@johnwatsonschool.org
FAO Linda Grace, Becky Wells or Grace Hopkins.

Reading

Please try to read it regularly with your child - little and often works well. They would also find it useful to practise reading and spelling **'tricky' words** - those words that do not decode easily. A list of these for this term is given below.

If your child has finished their school book, or if they would like something different to read, then please use the KS2 class login for **The Oxford Owl** at <https://www.oxfordowl.co.uk/>. This will give you access to a variety of e-books and other activities to try. The class name is: JohnWatson. The class password is 'JohnWatson'.

Kind Regards

The KS2 Team.





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Minibeasts

We will be looking at minibeasts in the jungle and at home. There are some minibeasts in the garden already. We will be going on a minibeast hunt in the playground. Try looking in your own garden or your house for some other minibeasts. Can your child draw their minibeast? How many legs does it have? How many antennae? Where does it live? You could make an ant farm - just look at the instructions below. This will let you watch the ants closely. Take a photo of your ants and bring it to school.

Jungle Patterns

We will be looking at the different patterns on animals - stripes and spots, diamond patterns and symmetrical patterns. Try drawing or painting your own animal patterns - start with a simple 2 colour pattern on a snake, or a spiral on a snail shell. Then try making a symmetrical butterfly or ladybird.



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Jungle Animals 1

What is your favourite jungle animal? Move like your favourite - sound like your favourite! Make a video of your child being a jungle animal and send it to your teacher. Write about your animal too - what is it called? Is it stripey or spotty? This will be art week so your child could also try painting their animal.



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Jungle Animals 2

See what information you can find about your favourite animal. Look up your favourite jungle animal on youtube, and in a book. Can you write your own page for an information book? What is it's name? Where does it live? What does it eat? Can you draw your animal too and label its head, legs, tail and body?

Life cycles in the Jungle

Our butterflies should be emerging this week. They will need some food to help them fly off. There are instructions below on how to make a butterfly feeder that you can put in your garden to help the butterflies there.

Rainforest Plants

This week we will be looking more at the plants in a jungle. Give your child the responsibility of caring for a plant in your house or garden. They could make a plant diary - either taking a photo of them taking care of the plant or writing and drawing about it. Can they take care of it all through the holidays too? They can bring their diary into School to get a Star Card.

See you back on Monday 7 June - Have a happy half term

Tricky Words

Can you read these 'tricky words'? Can you use it in a sentence? Can you spell them, and write them in a sentence too? Practise writing them to help you to remember them.

This term's words are:

I

no

go

to

the

said

so

oh

their

people

have

like

How to Make an Ant Farm

Ants are really smart. Just like people, they form communities and cooperate to get things done. Making an ant farm is quite easy to do, and a great way to watch nature at work without leaving the house.

What you'll need

- 1 large glass jar with a lid that you can poke holes in
- 1 smaller glass jar (that fits inside the large one)
- Ants from your garden
- A container for ant collecting
- Dirt (equal parts sand and soil is best). You'll need enough to half-fill the large jar
- A bit of honey, sugar or bread crumbs
- A small bit of sponge (a kitchen sponge is fine)

How to make your ant farm

1. Poke some holes in the lid of the larger jar, to allow the ants to breathe. The holes need to be tiny, so the ants can't escape.
2. Place the smaller jar upside down in the larger jar. This forms the 'inner wall' of the ant farm, which keeps the ants near the sides of the larger jar where you can see them!
3. Fill the space between the jars with dirt. Leave an inch or two of space at the top.
4. Time to find your ants! Go out in the garden and check under rocks and dead tree branches for an ant nest. If you see one or two ants, a nest won't be far away.
5. Using your container, collect as many ants as you can. A good way to do this is to put some sugar or bread crumbs in the container, place it next to the ant nest, and wait for the ants to collect. Around 100 is a good amount.
6. Put your ants into the ant farm by tipping them gently into the jar. They might take a little coaxing!
7. Your ants need food and water. Put some honey, sugar or bread crumbs on the top of the jar. Wet the sponge and put that in too, then screw the lid on tight.
8. Don't forget to add more food once in a while, and keep the sponge damp. If the soil starts to get too dry, add a small amount of water. Only add a very small amount of water at a time – you don't want to drown your ants.

