

KS2 Home learning- Spring, 2022-23: Opposites

Dear Parents and Carers,

Welcome to the KS2 home learning activities for the first half of Spring. Our topic this term is focused on **OPPOSITES** and we will be looking at light and dark, hot and cold, quiet and noisy, stationary and moving.

We have compiled some activities that we hope you and your child will enjoy trying out at home. They are not compulsory but they should support the work your child is doing at school. Your class teacher may have also given your child some work specific to their learning, such as additional reading or maths work.

Activities

A list of suggested home learning activities is given below. If you have any further questions about them, please do not hesitate to write in the diary or call to speak to one of us.

Should you wish to complete these activities and record any information by photos, paper or email then feel free to send them into school so that we can share it with the class.

Activities can be shared either via the home/school diary or by email to office@johnwatsonschool.org FAO your child's teacher.

Reading

If your child has a **school reading book** sent home, then please try to read it regularly - little and often works well. They would also find it useful to practise reading and spelling some **high frequency words**. A list of these for this term is given below.

If your child has finished their school book, or if they would like something different to read, then please use the KS2 class login for **The Oxford Owl** at <https://www.oxfordowl.co.uk/>. This will give you access to a variety of e-books and other activities to try. The class username is: JohnWatson. The password is 'JohnWatson'.

Kind Regards

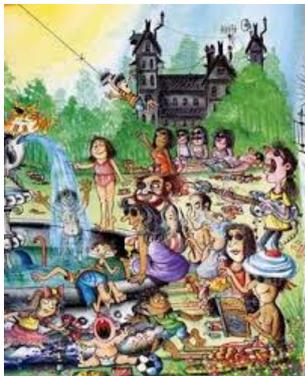
The KS2 Team.

KS2 Home Learning, Spring 2022-23

This term each class will be looking at these weekly topics but each class will be following a different order through the term. Your class teacher will inform you in the diary about the topic that week. Here are some ideas for activities that you can do at home to support your child's learning in these topics.

Hot and Cold

If it is cold outside you could go and look for frost on plants and perhaps even ice in pots. You could try making some ice art to hang from a tree. Just a little water in a shallow container, or half fill a yogurt pot. Then add leaves and feathers or glitter and sequins in it. Put some wool or string partly in the water to make the hanger for your art. Finally, put it in the freezer - or leave it outside on a very cold night - and collect your art in the morning, ready to hand on a tree. Don't forget to take a picture to send to your teacher.



Hot and Cold

Are you getting fed up of it being cold all the time, like Winnie the Witch did? Then you could pack a suitcase for a warm summer holiday, put some holiday music on and get your beach towel out in your living room and relax on the carpet in your sunshades. Encourage your child to write a list of what you have packed or to cut out pictures of clothes from a catalogue. You might need something to cool you down though, so you could make some ice lollies too. Remember to write a postcard for your teacher from your holiday at home!

Moving and Still

Play musical statues - can you keep dancing and then go very still when the music stops?

Then play Sleeping Lions - who can stay asleep the longest? Try counting the seconds to see who wins. How many seconds could they stay still?



Light and Dark

We will be exploring the effect of light on dark places this week. As it is still getting dark quite early, you could leave the lights turned off and get out some torches or bicycle lights. Wait until it is dark in your house and then go exploring using just the torch light. Does your home look different in torch light? Draw a picture of the torch light in your house.



Light and Dark

As part of our exploration of light and dark we will be looking at natural and man made light sources. We will be going on a light hunt at school. Please go on a light hunt at home too as you will find lots of different sources of light - a TV, a digital clock, inside a microwave, the light in the fridge or the buttons on a DVD player for example. Could you list them and bring the list into school so that we can compare the lists?

Noisy and Quiet

We will be making music and perhaps our own musical instruments at school. Saucepans and a wooden spoon make an excellent drum kit! Or you can just use your hands to clap a tune and your feet to stamp a rhythm. If you can record the music that your child makes, you can play it back to your budding musician. You could also send your recording to your teacher so the rest of the class can enjoy your music too!

Half Term - Have a good break!

Information Books

Take a browse through some information books - it might be about animals, or dinosaurs, or a good cook book. What is your child's favourite information book? What is their favourite page in the book? Do let us know so that we can share similar books in school. They could copy their favourite bit of information from the book and bring it to School to share.

Story Books

It is World Book Day on Thursday 2nd March. What is your child's favourite story book? What will your child wear on Thursday? Talk to them about whether they want to dress up for Book Day, or just to bring in their favourite book. If they are going to dress up, then who will they be?

Babies and Adults

This week we will be looking at how we have changed and grown up since we were babies. Do you have any photos of your child as a baby or a toddler? Or perhaps of yourself as a baby? They could make a drawing of their photo to bring into School. Talk about what your child can do now that they couldn't as a baby.

Animal Babies and Adults

By now there should be lambs in the fields and we will be matching baby animals to their adult version. Help your child to find pictures or to take photos of baby animals. They could draw some too, and then make a collage of the animals in it. They could write a list of all the animals in their collage. For an extra challenge, they could put their list into A-Z order.

Healthy Food and Treat Food

As Easter gets nearer we will be thinking about foods that are healthy and we can eat lots of - like fruit and vegetables - and those treat foods that we should only have occasionally. We will be making some of each in our cooking sessions. Discuss this with your child, and help them to make a favourite food at home.

See you back on Monday 17 April 2023

Have a good holiday!

Tricky Words

Can you read these high frequency words? Can you use each one in a sentence?
Can you spell them, and write them in a sentence too? Practise writing them to help you to remember them.

This term's words are:

to

no

go

was

my

you

they

her

all

Are