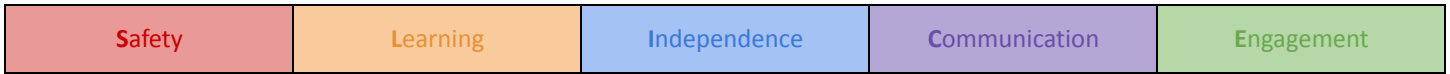




John Watson School Curriculum, Planning & Assessment Framework

Our Core Values **SLICE** underpin our provision:



As we take a child centred approach, individual pupil EHCP outcomes overarch our curriculum (see umbrella illustration below).

Planning

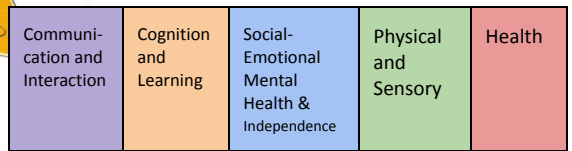
- In each key stage we have 2/3 year rolling long term planning. We focus on age and stage appropriate topics and themes that are motivating to the pupils.
- Each Key stage has its own termly Thematic Medium-term plan with a range of activities and learning resources.
- Home Learning / parental overviews are sent out termly to give parents an overview of topics and activities as well as activities to do at home.



We value and work closely with our families to support pupils and to ensure the curriculum is relevant to them. We offer individualised daily diary entries using Google Classroom, as well as termly phone calls home, parents / open evenings, fortnightly newsletters and parentmail communication. We have annual reviews as well as parent workshops or 1:1 supportive meetings and a range of social care meetings.

Individualised Curriculum

- Each pupil has their own, individualised Learning Plan, with outcomes from their EHCP. All outcomes are broken into 3 achievable smaller targets, which are reviewed 3x a year.
- All pupils have a target in one of the following areas:



- All pupils are continuously assessed and are working on a pathway of our curriculum. The pathways are:
 - ★ Fundamental Pathway
 - ★ Enhanced Pathway
 - ★ Generalised Pathway

Our curriculum is cleverly planned to show and support a deep understanding of skills and knowledge that builds on prior knowledge.

We use a range of activities to support learning and we make all learning targets age and stage appropriate.

Our curriculum phases run from:

Phase 1	Phase 2	Phase 3
June - October	November - February	March - May
Annual Reviews are held in April / May *with transition reviews in December		
Data collection for Phase 1:	Data collection for Phase 2:	Data collection for Phase 3:
Two weeks after October half term	Two weeks after February half term	Two weeks after May half term