JWS Primary PE and Sports Premium
Statement 2024 - 2025

Evidence of the impact of the Primary PE and sport premium for John Watson School

Funding:	
Total amount allocated for 2023/24	**£16,630**
How much do you intend to carry over from this total fund into 2024/25	**£0**
Total fund allocated for 2024/25	**£16,580**
Swimming Data:	
2023/2024 Cohort attending swimming: 8 Year 6 pupils / 10 Year 5 pupils / 5 Year 4 pupils	**100%**
2024/2025 Cohort attending swimming: 9 Year 6 pupils / 7 Year 5 pupils / 2 Year 4 pupils	**100%**
2024/2025 Year 6 pupils who can confidently and proficiently swim over a distance of at least 25 metres	**0%**
2024/2025 Year 6 pupils who can use a range of strokes effectively	**0%**
2024/2025 Year 6 pupils who can perform safe self-rescue in different water-based situations	**0%**

JWS is a special school where our pupils work on a bespoke curriculum to support and improve their confidence and safety around water. Pupils are working on outcomes based around their individual EHCP (Education, Health and Care Plans) and ILPs (Individual Learning Plans). **100%** of pupils in **Year 5 and 6** have attended swimming:

- Support Teachers for School Swimming - total in school now 3
- A trained Swimming Teacher instructs the groups attending
- All pupils work on individualised targets: This ranges from pupils learning to tolerate water, to some floating (with or without aids) and using simple strokes
- Some pupils have 1:1 or 1:2 staffing

Schools can choose to use Primary PE and sport premium to provide additional provision for swimming for activities **over and above** the national requirements. **Were these funds used in this way?**	**Yes**

Action Plan and Budget Tracking for Academic Year: 2024/25				
Academic Year: 2024/2025	**Total fund allocated:** £16,580		**Date Updated:** July 2025	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				**Total fund allocated:** £16,580 Percentage of total allocation: £5850 is 35% of allocation
Intent	**Implementation**		**Impact**	
School focus and priority area:	Actions to achieve this:	Funding allocated:	Evidence of impact on pupils including wider impact on school improvement:	Sustainability and suggested next steps:
Pupils to increase their physical activity to at least 30 minutes a day to support both physical and mental health and wellbeing To inspire all pupils to lead active and healthy lifestyles	● All classes timetabled 2 x PE lessons per week ● Complete purchase order for equipment to deliver lessons ● Sports coaching provided by Elite Sports one day per week	£5850 (incl VAT)	● Increase in pupil activity levels during outdoor play times - engaging resources and equipment set up in the morning to support activity during outdoor times. Daily trim trail use during lunch time play ● Improved focus in the morning - change in morning routine has allowed for	● Movement and increasing physical activity should be maintained and encouraged at all times throughout the day. This has a positive impact on both physical and mental wellbeing

To increase engagement in outdoor activity for all pupils. To encourage all pupils to be more active at break and lunchtimes through the use of highly engaging provision	• Invest in highly motivating play equipment for the outdoor areas that promote gross motor skill development • Engaging explore opportunities planned for outdoor play times • Trim trail area to be opened at lunchtimes to increase activity levels • Provide sensory resources to allow for movement breaks within classroom environment	School budget	sensory movement opportunities on entering the classroom to allow pupils to regulate after long journeys in • Increase in active participation during PE lessons - change in delivery of PE lessons has increased activity levels of pupils during lessons • Primary aged pupils S&P outcomes concluded the academic year making expected progress of **88%**.	• LTP created for PE to ensure coverage of different activities and sports throughout the year • Develop assessment frameworks, including fundamental skills assessment to track progress over the year • Use of individual rebounders to provide weekly rebound sessions
Key indicator 2: The profile of PESSPA (Physical Education, School Sports and Physical Activity) is being raised across the school as a tool for whole school improvement				**Total fund allocated:** £16,580 Percentage of total allocation: £ is % of allocation
Intent	**Implementation**		**Impact**	
School focus and priority area:	Actions to achieve this:	Funding allocated:	Evidence of impact on pupils including wider impact on school improvement:	Sustainability and suggested next steps:
Raise the profile and importance of PE/Sport for children with SEND	Develop new PE Primary curriculum Fundamental skills checklist and progression of skills	School budget	• Still in development - impact yet to be seen • PE lessons run by a sports coach has helped raise the profile and importance of the subject with all staff • Positive relationships developed with the coach and classes leading to increased pupil participation, challenge	• Develop new PE Primary curriculum • Fundamental skills checklist and progression of skills

			and engagement	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				**Total fund allocated:** £16,580 Percentage of total allocation: £3771.64 is 28% of allocation
Intent	**Implementation**		**Impact**	
School focus and priority area:	Actions to achieve this:	Funding allocated:	Evidence of impact on pupils including wider impact on school improvement:	Sustainability and suggested next steps:
Increased confidence, knowledge and skills of all staff in teaching PE and sport	All staff to support pupils that participate in weekly sports sessions with Elite Sports Primary staff to observe/engage with experienced coaches to develop their skills when supporting PE/sports Purchase equipment	See KI1 £3771.64	● Increased physical activity, participation and interaction across Wheatley Site - pupils are much more physically active in PE lessons ● Pupils able to engage with staff and follow directions under the direction of a professionally trained sports coach ● Improvement in engagement with and activity levels in PE lessons ● Transference of taught skills from Elite Sport sessions across the day, for example playing PE/sport games at break times and repetition of Elite PE lesson in other PE slots ● Appropriate PE/sport equipment has allowed for other/a variety of sports to be taught during lessons	● Consider buying into realPE to access planning and CPD opportunities for staff
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				**Total fund allocated:** £16,580 Percentage of total allocation: £2,400 is 14% of allocation
Intent	**Implementation**		**Impact**	
School focus and priority area:	Actions to achieve this:	Funding allocated:	Evidence of impact on pupils including wider impact on school improvement:	Sustainability and suggested next steps:

Pupils to have access to a wide range of activities	Access to Riding for the Disabled (RDA) by primary aged pupils Additional weekly swimming sessions at Barton Leisure Centre Elite Sports to introduce a wide range of PE/sport activities	£1500 £900 See KI1	• Increased opportunity for pupils meeting and engaging with adults outside of the school community, developing their social and communication skills • Increased opportunity for pupils to participate in an activity they might not be able to engage with otherwise • All Year 5 and 6 pupils, and some Year 4 pupils, accessed swimming • Pupils increased safety awareness and confidence in and around water, developing their understanding and experience of staying safe when they are near or in water • Some pupils able to swim short distances, lift their feet of the floor of the pool, float with or without aids • Pupils increased their travel skills, safety awareness and independence	• LTP will support with the offer of a broader range of sports and activities
Key indicator 5: Increased participation in competitive sport				**Total fund allocated:** £16,580 Percentage of total allocation: £967.68 is 6% of allocation
Intent	**Implementation**		**Impact**	
School focus and priority area:	Actions to achieve this:	Funding allocated:	Evidence of impact on pupils including wider impact on school improvement:	Sustainability and suggested next steps:
To increase participation in competitive sport	• Organise 6 different sports 'days' on Wheatley Site • Order inclusive PE and sport equipment	£967.68	• Increase in pupils having opportunities to engage in activities that are competitive • Sports 'day' allowed for pupils to take part in an organised sporting event with a rotation of activities followed by a relay race at the end. Parental engagement was very high with 45 parents in attendance	• Build links with local special schools - arrange boccia/kurling competitions • Continue to develop and improve competitive sports day opportunities • Introduce class v class competitions

			● Modelling good practise for staff enabling them to carry out similar activities with pupils outside of group sessions, building confidence and increasing opportunities for pupils	

Agreed by:	
Headteacher	Chris Slatter
Date:	
Primary Deputy Headteacher	Kate Dimbleby
Date:	10.07.25
Chair of Governors	
Date:	