



Communication and Interaction/Cognition and Learning English

As our topic is *Our Lifetimes*, students will experience sensory stories that relate to their own experiences, and lifetime. These stories will use photographs, pictures and sensory objects to recreate memories. This will be alongside sensory mark making activities, exploring sensory objects and making choices via eye gaze, switch or their preferred method of communication. Students will take part in their favourite 'what's in the box' activities, to support their focus, attention and communication skills, while they have fun exploring interesting cause and effect objects linked to the topic and their personal history.



ICT

In ICT, students will focus on switch work, making choices, using cause and effect operating programs, such as through the use of switches and equipment in the sensory room. Alongside this, they will use, or interact with, touch devices, iPads and the Interactive Whiteboard, to engage with different sensory programmes and apps.



Our Lifetimes

KS3/4

January - March 2021



Cognition and Learning Maths

We continue to explore different areas of Maths through our sensory and kinaesthetic experiences across the curriculum. This will include counting, feeling the weights, size, shape and texture of different objects, such as coins and sensory shapes. These activities will link directly to our individual EHCP targets and include interactive devices, switches and ICT to support us.



Social, Emotional, Mental Health and Independence

Linking to our topic, we will use our independence skills to make choices, which will include communicating preferences for topic related music and food from different countries. Pupils will develop key skills in washing and cooking, using historical and regular methods. We will continue to focus on our health and wellbeing, working on individualised activities, incorporating these into our daily routines.

Physical and Sensory Science

Students will continue to work on their individual EHCP targets alongside sensory science investigations, exploring, cooking and experiencing different sensory materials, as well as cause and effect activities. They will interact with new and familiar objects, linking to personal experiences and memories.

PE

This term, we continue to follow our individual physiotherapy and OT programmes, linked to individual EHCP targets. Sensory and music activities will support our engagement, which for some of us may involve moving our bodies in different ways, or through experiencing Tacpac activities. We will also explore games and activities from the past and different times.



Music

Over this term, pupils will listen to music from a range of past and present times, including familiar music that links to particular memories and events. Using different senses to explore the melodies and rhythms in pieces of music, sharing preferences whenever appropriate.



Art / DT

In Art, the students will be looking at and exploring different artists throughout history. Experiencing other famous artists, creating artwork by hand/fingerprints or paint splashes and creating their own masterpieces this way.

