

**John Watson School**  
**Asdan Qualification Results/ courses completed in 2020/2021**

<b>Year Group</b>	<b>Asdan Entry Level Award in Personal Progress</b>	<b>Personal Progress Certificate</b>	<b>Focus modules Completed Leisure Meal preparation and cooking Independent living</b>	<b>Life Skills Challenges completed over the 3 years of the Sixth form Range of levels from WTE1 to E1 Highest levels for leavers noted below</b>
14			T=3	Final Total is 46 13 at Level 1 and the rest at WTE1
14		Passed standalone unit	T=1 Leisure	Final Total is 29 1 at level 1 and the rest at WTE1
13		Pass		Completed so far after 2 years is 38
13		Pass		Completed so far after 2 years is 14
13		Pass		Completed so far after 2 years is 14
13		Pass		Completed so far after 2 years is 37
13		Pass		Completed so far after 2 years is 14
12	Pass			Completed so far after 1 year is 19
12	Pass			Completed so far after 1 year is 30
12	Pass			Completed so far after 1 year is 27

### Headline statements for Asdan Entry Level Award in Personal Progress [ Entry 1] 2020

1. 100% pass rate
2. Feedback from the Asdan External Moderator
  - It was a lovely sample and some really excellent evidence – the candidates certainly seem to enjoy the activities!
  - The sample was extremely well organised which made it easy to follow the school system
  - A very good selection of evidence was presented which is largely based on annotated photographic material and assessor observations of learners undertaking a range of activities at individual abilities, all of which are appropriate at Entry 1
  - The learners appear to have enjoyed participating in activities and the evidence demonstrates all learners successfully met the required standards for each unit.

### Headline statements for the Asdan Personal Progress certificate [ Entry 1] 2012

1. 100% pass rate
2. Feedback from the Asdan External Moderator
  - This was a good submission, with well organised, clearly referenced portfolios, that contained good evidence of engaging and level appropriate activities.
  - A very good selection of evidence was presented, which is largely based on annotated photographic material and assessor observations of candidates undertaking a wide range of activities at individual abilities, all of which are appropriate at Entry 1.
  - Candidates appear to have enjoyed participating in the activities and the evidence demonstrates all candidates successfully met the required standards for each unit.
  - Assessment checklists were completed in full, signed and dated. Achievement continuum stage identified was concurrent with the evidence seen in the portfolios.
  - Unit Transcripts gave detailed summaries of evidence and contextualised candidate achievements.

### Internal moderation feedback for both samples

- There was evidence of internal moderation having taken place, with valid signatures and dates on all mandatory documents.
- Internal Moderation Checklists have been completed for all units and appropriate detailed comments and feedback given to the assessor.
- Internal moderation sampling plans have also been included in the sample.

Examples of individual unit feedback please delete before it goes on the website as student's initials are included.

- Unit: NCA E1 - Engaging in new creative activities

- All standards met in this unit.

- A comprehensive selection of evidence has been submitted by each candidate to demonstrate achievement. This included, worksheets, witness statements, annotated photographic material and pictures each candidate had created. All evidence seen was clear, relevant and good explanations given as to how the activity matched the Assessment Criteria.
- This is an example of good practice within this centre.

- The range of activities that candidates were given the opportunity to participate in was extensive, and included painting, dancing, decoupage, making a scrapbook of their favourite things and drumming / performing in a Christmas event.
- Photographic evidence shows the engagement and enjoyment candidates experienced as they undertook these activities.

- Unit: DSA E1 - Developing self awareness: all about me

- All standards met in this unit.

- This unit was evidenced by an excellent range of evidence from candidate ET including, worksheets on identifying self, drawing herself, identifying favourites items, collage of images of items she likes, annotated images of her carrying out favourite activities and with her family.
- Evidence for candidate ZI clearly showed her recognising her favourite things and what she enjoys doing, using her BIG MACK to say Hi to her friends.
- The use of witness statements to support photographic evidence is good practice and confirmed that ET can recognise herself and family in photos and ZI reacting to her name being called, to familiar smells and responding to familiar people's touch and voice.