

Our Autumn 2020-21 Topic is Making and Creating

We will start the term by focussing on getting to know each other and the School's routines. Then we will move on to learning about different tools and using them to make art and to craft objects.



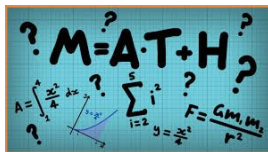
COMMUNICATION AND INTERACTION

In Communication and Interaction we will develop our communication skills to convey what we like and don't like, and sharing news and information about ourselves and our families. We will use a combination of Makaton signing, speech, PECS (Picture Exchange Communication System) and SCERTS (Social Communication Emotional Regulation and Transactional Support).



COGNITION AND LEARNING: English

We will focus on stories which help us to explore ourselves, our feelings and our senses. Writing and mark making will also extend our exploration of the senses, as well as sharing information about ourselves through creating information booklets. Pupils will also continue to follow our phonics (SRS) reading and spelling activities.



COGNITION AND LEARNING: Maths

Maths will be learnt through "hands on" learning to support our Individual Learning Outcomes for all aspects of Maths. We will explore shapes and numbers through our

different senses. We will use our bodies to count; counting single and multiple numbers on our fingers, eyes, ears, feet, toes and hands. Pupils will continue using our Multi Sensory Maths approaches such as Stern, Numicon and Unifix.



PHYSICAL AND SENSORY: Art and DT

In **Art and DT**, we will be creating cave art pictures and developing fine motor skills with kite making, weaving, and sewing templates. Pupils will also make their own pots and plates out of mud and clay, and making our own musical instruments. They will investigate what tools are needed for different activities such as using tools to mark make on paper, mud and clay.

PHYSICAL AND SENSORY: Science

In **Science** we will be looking for signs of Autumn, making 'mud', gloop and slime, and experimenting with magnets, volcanoes and snow globes.



PHYSICAL AND SENSORY: Physical Education

Pupils will begin the year with Gymnastics and dance. Pupils will enjoy being active and using their creativity and imagination in physical activity. Pupils will learn to plan and perform sequences of contrasting actions, and develop flow

by linking actions smoothly and with variations in speed. In gymnastics, children will use and learn skills and abilities with the aim of showing as much control and precision as possible. Any physical health needs will be addressed in these lessons.



PHYSICAL AND SENSORY: Music

Pupils will continue in differentiated music groups with Rachel Cave who is a trained *SoundAbout* teacher. This will include playing and performing in solo and ensemble contexts, using their voices and playing musical instruments, listening with attention to recall sounds with increasing aural memory.



SOCIAL , EMOTIONAL, MENTAL HEALTH AND INDEPENDENCE

We will follow the Family Links programme to increase our understanding of our emotions. We will start the term by revisiting what makes us feel warm and fuzzy or happy, and what makes us feel cold and prickly, or sad. We also will be observing Harvest, Diwali, Halloween, Bonfire Night, Remembrance Day and Christmas.