



John Watson School

# Provider Access Policy

The policy statement sets out John Watson school's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

## Pupil entitlement

All pupils in Years 8-14 are entitled:

-to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition;

-to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships through options events, assemblies and group discussions and taster events;

-to understand how to make applications for the full range of academic and technical courses.

## Management of provider access requests

### Procedure

A provider wishing to request access should contact Karen Fourie Deputy Headteacher

Telephone 01865 452725

Email [k.fourie@johnwatsonschool.org](mailto:k.fourie@johnwatsonschool.org)

### Opportunities for access

A number of events, integrated into the school's careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents/carers as outlined in this Careers Strategy. Please speak to Karen Fourie to identify the most suitable opportunity for you.

### Premises and facilities

The school will make the main hall, classrooms or private meetings rooms available for discussions between the provider and students, as appropriate to the activity. This will be discussed and agreed in advance of the visit with the Deputy Headteacher.

Providers are welcome to leave a copy of their prospectus or other relevant course literature with the Deputy Headteacher, who will make this accessible to students, parents/carers and staff.

**Signed by Lynn Wong, Chair of governors**

**Date:** October 2020

**Review Date:** October 2023