

Sixth Form Parents Overview for Students following the fundamental curriculum

September 2020 (Autumn Term)



Asdan Personal Progress

Asdan units are selected to best support individual preferences and are in line with their individual Education and Health plan targets. As a result, we are covering a range of units, and not everyone will be doing the same. All lessons are skillfully differentiated to give students opportunities to explore and manipulate a range of objects which each individual finds motivating, including a variety of sensory materials.

Each student will be encouraged to indicate preferences and demonstrate an increased engagement with their chosen activity.

This term the students will be completing the unit-

Engaging with the world about you: people

Activities will include working with an adult to complete an art project, with support taking part in drumming activities, and listening to sensory stories in a small group or individually.

The students also this term will be completing the unit- ***Developing self- awareness: all about me-*** This includes students indicating likes and dislikes of food, clothes, and activities by either selecting their favourite objects or selecting photographs or symbols.

Another unit they will be completing is ***Engaging in new creative activities-***This includes students responding positively, showing an interest, and exploring materials linked to a new activity. Activities include making a scrapbook, demonstrating a preference for a particular music genre, and making music in the style 'stomp'.



Keeping active

The focus this term for all students will be developing throwing and catching skills.

Each student in the Sixth form takes part in a bespoke exercise programme. Some students will complete weekly sensory circuits or complete daily physiotherapy following their individual therapy programmes designed by the therapy team.

Core subjects:

In ***Maths*** and ***English*** students will complete individualised learning related to EHCP targets. All learning is supported through a range of multi-sensory approaches such as photos, PECS, Objects of Reference, books, etc. We are continuing with individual targets for Communication and working with the Speech and Language Therapist on set targets.

In ***ICT*** all students will use buttons to operate equipment for example fans and use a Big mack to join in with sound effects in sensory stories.



Vocational and Independence life skills

Students will either take part in twice-weekly cookery lessons focusing on making sandwiches, toast, and cold drinks or they will work on their individual targets for example co-operating during hand washing or washing their faces independently.



Students will take part in ***daily homework tasks***.

With support, they will either work together with an adult to either fold laundry, hang up laundry on a clothes horse, wipe tables, or sweep the classroom floor.

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