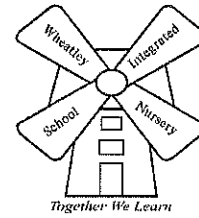


**John Watson School**



**Wheatley Nursery School**

# Home School Agreement Policy

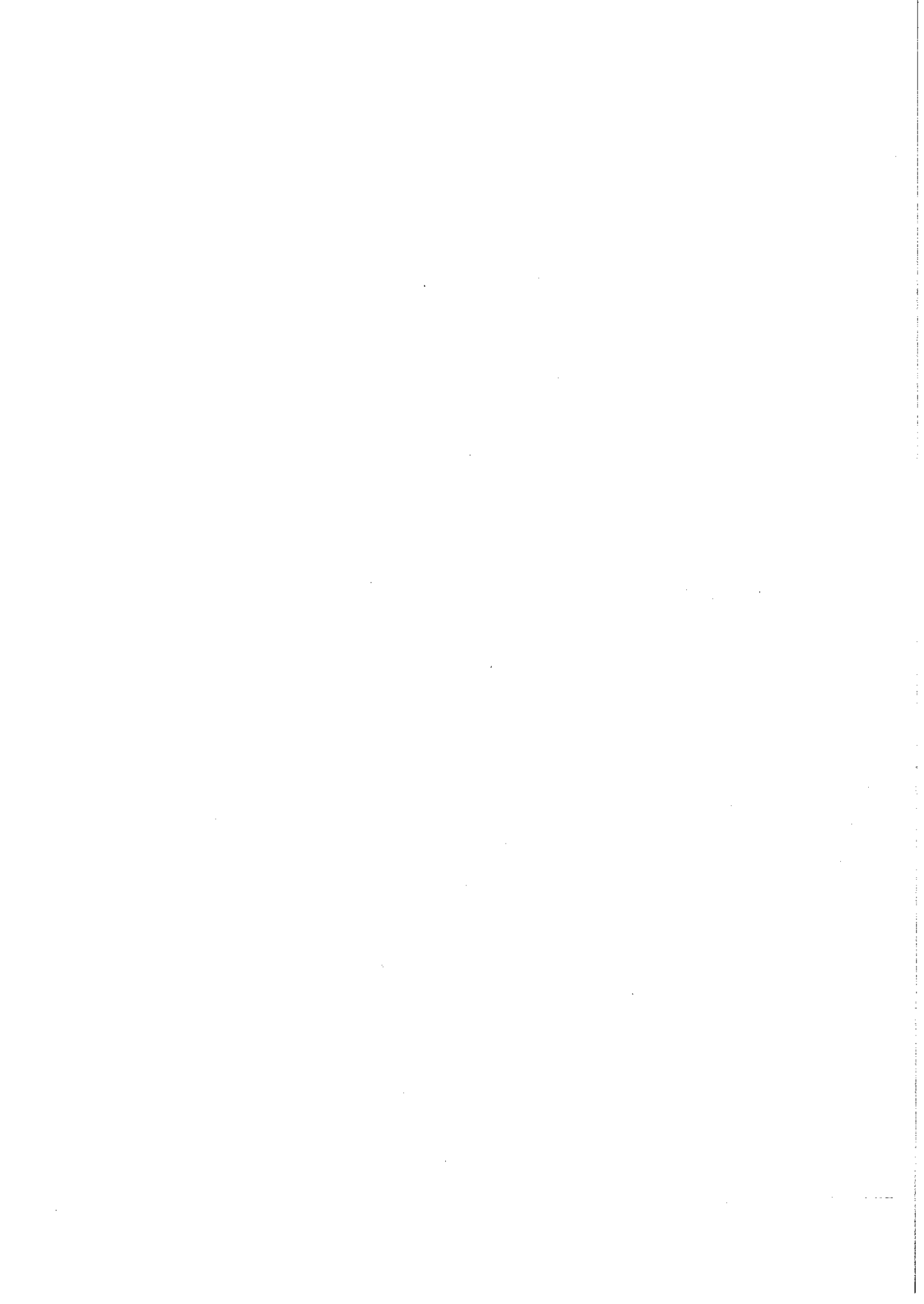
The Federated Governing Body of John Watson and Wheatley Nursery Schools have adopted the model policy of Oxfordshire County Council.

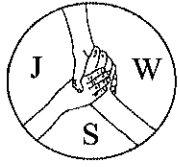
Signed by Sarah Simmonds and Sarah Coleridge, Joint Chairs of Governors.

*S Simmonds*

Date: 23-1-2018

This policy will be reviewed as per the review schedule set by the Governing body or in accordance with policy updates issued by Oxfordshire County Council (whichever is sooner).





## John Watson School and Wheatley Nursery School Home School Agreement Policy



The following five core principles guide every aspect of our work...

<i>We believe all children and young people have a right to feel safe and secure</i>	<i>We believe everyone should be valued for who they are and know they have a voice and will be listened to</i>	<i>We believe everyone has a right to be included within the wider community on equal terms</i>	<i>We believe learning should be stimulating, challenging and relevant for all</i>	<i>We believe all staff should be ambitious about what they can achieve in their role and be empowered to impact on pupil outcomes</i>
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### Purpose of the Home-School Agreement

Home-school agreements can raise standards and contribute to school effectiveness by providing a framework for partnerships between parents, pupils and teachers.

The processes involved in introducing and reviewing the agreement will clarify what the school is trying to achieve.

The agreement will set out the role of the school, parents and pupils.

### The partnership promoted by an agreement should result in:

- Better home-school communication (for example, on issues such as pupil progress, information on what pupils will be taught, homework, and domestic concerns that may affect the pupils' ability to learn effectively)
- Parents and teachers working together on issues of concern (for example, aspirations, expectations, behaviour, bullying and drug education)
- Parents supporting and helping their children's learning at home more effectively
- The identification of issues that need to be addressed through the School Improvement Plan

### Actions:

1. All reasonable steps should be taken to ensure that all registered parents and guardians of pupils of compulsory school age sign the Home - School Agreement when each of their children joins the school, to indicate that they understand and accept the contents of the agreement.
2. Parents should also explain the agreement to their children and ask them to sign the form. or sign it on their behalf if their child's SEN prevents them from doing so
3. This policy together with the Agreement (see Annex 1) is to be reviewed every two years in partnership with all stakeholders.

**Together we will.....**

- Enable our young people to develop into responsible caring adults
- Give our young people the opportunities to excel
- Provide role models for our young people
- Establish open and respectful communications
- Encourage our young people to respect all cultures and communities
- Encourage our young people to care passionately about the wellbeing of others.

**As a school we will.....**

- Provide a safe well ordered environment
- Have high expectations of behaviour, attainment and effort
- Provide a balanced and challenging curriculum
- Listen to and respond to questions, concerns and queries
- Provide regular reports and meetings to review progress
- Encourage punctuality and good attendance
- Provide high quality teaching
- Reward good behaviour and consistent effort
- Value and respect each pupil as an individual
- Respect the different cultures of all members of our community
- Care passionately about the wellbeing of all pupils

**As a family we will.....**

- Ensure our young person attends regularly and punctually
- Provide the necessary equipment and uniform for school
- Take an interest in our young person's school work and encourage them to complete homework.
- Keep the school informed about any issues which may affect our young person's learning
- Attend meetings arranged by the school
- Encourage our young person to always do their best
- Read all correspondence from the school and respond when appropriate
- Support the school in ensuring high standards of behaviour
- Co-operate with the school in providing the best education for our young person.
- Care passionately about the wellbeing of our young person.

**As a pupil I will.....**

- **Work to the best of my ability at all times**
- **Come to school with all the equipment I need**
- **Take responsibility for my own learning**
- **Take responsibility for becoming an independent learner**
- **Show respect for the school and its environment**
- **Attend regularly**
- **Complete homework and coursework on time**
- **Follow the school rules**
- **Co-operate with school staff**
- **Adopt a positive attitude and participate fully in the life of the school**
- **Care about my wellbeing and safety**

**As governors we will.....**

- Draw up and publish a set of school policies
- Seek financial efficiency and value for money
- Ensure compliance with statutory requirements including Health and Safety
- Monitor and review all aspects of the schools work.
- Care passionately about the wellbeing of all pupils

Signed ( Parent-carer ).....

Date:

Signed (JWS pupil).....

Date:

Signed ( Headteacher ).....

Date:

Signed (Chair of Governors).....

Date

