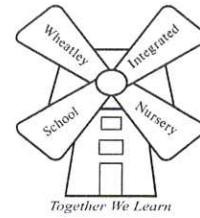


**John Watson School**



**Wheatley Nursery School**

# Drug Policy

The Federated Governing Body of John Watson and Wheatley Nursery Schools have adopted the model policy of Oxfordshire County Council.

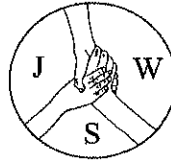
Signed by Sarah Simmonds and Sarah Coleridge, Joint Chairs of Governors.

*SSimmonds*

Date: 23-1-2018

This policy will be reviewed as per the review schedule set by the Governing body or in accordance with policy updates issued by Oxfordshire County Council (whichever is sooner).





## John Watson School

### Drugs Policy

The following five core principles guide every aspect of our work...

<i>We believe all children and young people have a right to feel safe and secure</i>	<i>We believe everyone should be valued for who they are and know they have a voice and will be listened to</i>	<i>We believe everyone has a right to be included within the wider community on equal terms</i>	<i>We believe learning should be stimulating, challenging and relevant for all</i>	<i>We believe all staff should be ambitious about what they can achieve in their role and be empowered to impact on pupil outcomes</i>
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#### Rationale

At John Watson School we consider drugs education to be an essential part of Personal Social Health Education (PSHE). We carefully consider how best to deliver this area curriculum based on individual need and ability and in consultation with parents, carers and staff. A number of our students take regular medications, so we recognise the need to support them in learning how to keep themselves safe.

#### Definition of a drug

A drug is a substance that affects the way in which the body functions physically, emotionally or mentally. This definition includes illegal substances and also legal substances such as: alcohol & tobacco, volatile substances, over the counter & prescription medicines.

#### Aims

- To promote the use of prescribed medication and understand how it can have a positive impact upon a person's welfare
- To provide access to the facts around the dangers of the misuse of drugs, solvents, alcohol and tobacco.
- To support students in making decisions based upon their knowledge of the negative impact of the misuse of drugs, solvents, alcohol and tobacco.
- Students to understand the consequences of misusing drugs, solvents, alcohol and tobacco to their health.
- Students to understand the consequences of misusing drugs, solvents, alcohol and tobacco relating to the law.
- To inform students of the support that is available to them relating to drugs, solvents, alcohol and tobacco misuse.

#### Educational Programme

Drugs education is delivered through a modular approach within our PSHE curriculum, the content of which considers the role of drugs in medicine and the negative side effects of the use of drugs, solvents, alcohol and tobacco. Alongside this we discuss the implications of the law and the use of these substances. We also look at the advertising of alcohol, health warnings on cigarette packaging and consider the impact of taking alcohol and smoking in an irresponsible manner. Finally we discuss how we can be assertive, build self-esteem and respond to peer pressure. We also encourage students, where appropriate to contact *Childline* or *FRANK* to gain information or support if they are concerned for themselves or a friend or family member.

The teaching of drugs education is monitored and reviewed through annual audits of SMSC and PSHE.

### **School's response to a student misusing drugs, solvents, alcohol and tobacco**

In the event of a member of staff discovering that a student has been misusing drugs, solvents, alcohol or tobacco, they will in the first instance check that the student is safe and well. Next they would try to ascertain where the substance had been obtained. The member of staff would complete a Record of Concern form and give it to the Headteacher. The Headteacher would then contact the parents or carers of the student to inform them of the situation. If the substance taken was a controlled drug, the police would be contacted. The matter is treated completely confidentially and only shared with the parents or carers and only shared with members of staff as necessary.

### **Support for students**

Every effort would be made to support a student who was found to be misusing drugs, solvents, alcohol or tobacco. The class teacher would put a bespoke learning package in place for the student highlighting the risks to health of the misuse of the substance and where deemed necessary, directing them to suitable support through advice from the Clinical Nurse Specialist (CNS). All of this is carried out in close liaison with parents and carers.

School staff will be guided by the Clinical Nurse Specialist in delivering this policy

### **Use of Medication in school**

Please refer to [John Watson School Medication Policy](#) for further information on how medication is managed at school.

[JWS Curriculum](#)

[PSHE Association](#)

### **Department for Education Publications**

[Drugs and ACPO drug advice for schools](#) and [Drug Strategy 2010](#)