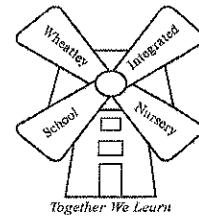


**John Watson School**



**Wheatley Nursery School**

# **Citizenship Policy**

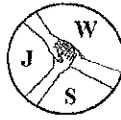
The Federated Governing Body of John Watson and Wheatley Nursery Schools have adopted the model policy of Oxfordshire County Council.

Signed by Sarah Simmonds and Sarah Coleridge, Joint Chairs of Governors.

Date: 23.01.2018

Review date : 23.01.2020

This policy will be reviewed as per the review schedule set by the Governing body or in accordance with policy updates issued by Oxfordshire County Council (whichever is sooner).



## John Watson School Citizenship Policy

John Watson School's guiding principles underpin our policies and practice...

<i>We believe all children and young people have a right to feel safe and secure</i>	<i>We believe everyone should be valued for who they are and know they have a voice and will be listened to</i>	<i>We believe everyone has a right to be included within the wider community on equal terms</i>	<i>We believe learning should be stimulating, challenging and relevant for all</i>	<i>We believe all staff should be ambitious about what they can achieve in their role and be empowered to impact on pupil outcomes</i>
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### *Introduction:*

The school curriculum should provide opportunities for all pupils to learn and achieve and promote an understanding of Citizenship is part of the broader curriculum. This policy reflects the school's commitment to all of our students to feel part of, and contribute positively to fundamental British values including: voting and democracy; understanding that others may have different opinions to us; individual liberty and mutual respect. The curriculum is delivered in a manner that is appropriate to each individual's age and stage of development. This policy should be read in conjunction with others school policies including SMSC and PSHE, together with the National Curriculum Programmes of Study for KS3 and 4. Although Citizenship is only required to be taught in KS3 and 4, we recognise the foundations for the development of good citizenship skills are formulated in the earlier Key Stages, for example, through the medium of communication skills, understanding feelings and making choices.

*Curriculum characteristics which promote personal and social development include planned opportunities for pupils to*

- Develop an understanding of themselves
- Know their social responsibilities as citizens
- Develop an understanding of moral codes of behaviour
- Think, reflect and make sense of their experiences
- Consider wider issues in both their immediate community and the wider world
- Challenge /examine value, beliefs and assumptions whilst respecting the viewpoint of others

### *Teaching of Citizenship should:*

- Build on pupils' current experience, e.g. home, membership of family groups, clubs and societies
- Extend pupils' first hand experiences and encourage links and personal contacts, e.g. through residential visits, educational visits, work-shadowing, guest speakers etc
- Emphasise, wherever appropriate, enquiry, investigation and practical exercises, e.g. simulations, games, role play, surveys, problem-solving exercises
- Provide opportunities for pupils to engage in critical thinking and debate, assess evidence, make informed decisions, negotiate, exercise responsibility, work in groups and independently express thoughts and apply the knowledge and understanding they are acquiring, to their lives including engaging with and responding to School Council issues
- Encourage participation, discussion and the challenging of ideas

### *Rationale*

We believe that through the teaching of Citizenship pupils can begin to develop respect for others, the ability to make informed choices and to become active citizens.

### *Aims*

- Develop within pupils the skills to operate effectively as responsible members of the community
- Assist pupils in making informed choices about decisions, which affect themselves and others, recognising their individual rights and responsibilities

### *Objectives*

All pupils will have opportunities to:

- Enjoy success in a range of aspects of school life and contribute to the life of the school
- Participate in discussions with their peers and adults, which allow them to explain their views and express their feelings.

- Play and work co-operatively.
- Identify and respect differences between people in relation to Living in Modern Britain and British values.
- Consider right and wrong and make informed choices.
- Consider the different groups and communities to which they belong.
- Consider what impacts either positively or negatively on the natural and built environments.
- Consider ways of managing money.

### *Recording and Reporting*

Teachers will use the B Squared assessment tool to record progress in Citizenship and report on it within the Key Subjects section of the Annual Report.

### *Review*

This policy will be reviewed on an annual basis as part of the schools ongoing school improvement planning process.

Links:

[JWS and WNS SMSC Policy](#)

[JWS and WNS PSHE Policy](#)

[NC Citizenship Programmes of Study for KS3 and 4](#)